

## CCT (10%)

**Date:** January 12, 2016

### About the conversation...

You will be asked to converse for 2-3 minutes in small groups. You and your group will select a card that describes a common life situation. You will have a couple of minutes to ask questions about the task, then you and your group will have 6-7 minutes to prepare. During the preparation time, you should work together to create a framework for your conversation.

### During the examination you will be expected to...

- Participate spontaneously in a conversation
- Use your skills and knowledge to develop the conversation
- Interact, responding to cues and supporting your partners

Note: Your conversation does not have to be dramatic; you can speak as normally as you would in any conversation. The best way to prepare is to practise talking frequently in French about a variety of topics and situations.

### Tips for the conversation activity...

- Use discussion time to brainstorm ideas and possible vocabulary. Don't waste time looking up every word you might use. It's the ideas that count.
- Clarify with your partners what your roles are before you start.
- Work together. Help each other. This examination is about communication.
- Listen to your partner for clues during the conversation.
- If you don't understand what your partner is saying, ask a question or say "Je ne comprends pas" or "Peux-tu répéter?"
- Paraphrase when necessary — summarize what your partner has said in your own words to check that you understood.
- If you get stuck, turn your partner's last statement into a question.
- Try to keep the conversation going.
- Don't hesitate to help (or rescue) your partner. That's part of effective communication.

### Conversation Topics

<b>1</b>	Vous conduisez avec quelques ami(e)s la nuit et vous trouvez une personne blessée dans la rue. Discutez de ce que vous devriez faire.	You are driving at night with a few friends and you find an injured person in the street. Discuss what you would do.
<b>2</b>	Vous avez rencontré une personne charmante à une fête. Vous aimeriez le/la revoir mais vous êtes trop timide. Vous en parlez avec quelques ami(e)s.	You met a charming person at a party. You would like to see them again but you are very shy. You talk about it with a few friends.
<b>3</b>	Vous êtes en voyage et vous cherchez un souvenir pour vos parents. Discutez avec votre ami(e) de ce que vous allez leur acheter.	You are on holiday and you are looking for a souvenir for your parents. Discuss with your friends what you will buy for them.
<b>4</b>	Vous rencontrez vos ami(e)s pour discuter ce que vous allez faire le soir de la remise des diplômes.	You are meeting your friends to discuss what you will do on graduation night.
<b>5</b>	Vous achetez un billet de loterie avec quelques ami(e)s. Discutez ensemble de ce que vous allez faire si vous gagnez.	You buy a lottery ticket with a few friends. Discuss what you will do if you win.

**Rubric**

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Score</b>
Clear and well-developed message.	Understandable message.	Parts can be understood by teacher.	Message is brief, unintelligible, inappropriate.	/4
Relevant, appropriate details.	Some detail, support.	Few details, little elaboration.	Little/no detail.	/4
Responds to partner with relevant questions and ideas.	Attempts to respond to partners' ideas.	Little evidence of understanding and responding to partner.	Speaks infrequently, briefly; little/no communication.	/4
Sustains interaction.	Sustains interaction; may be hesitant.	Hesitant; frequent short pauses.	Long frequent breaks.	/4
Attempts complex language to make meaning precise.	Appropriate structures of language.	Basic structures of language, little use of English.	Repetitive, simple language; Frequent use of English.	/4
				<b>Total</b>  <b>/20</b>